

Safeguarding in the Curriculum Policy

Greenacre School



VERSION CONTROL BOX
DATE OF REVIEW
February 2018
OVERVIEW OF CHANGES
No change to the wording in the policy itself. Only the Issue No. and Review date have been updated.
DATE OF NEXT REVIEW
February 2019
REVIEWER
Dan Foster

Safeguarding in the Curriculum **Curriculum Coverage Policy Statement**

At Greenacre we recognise and are fully committed to ensuring the school adequately prepares learners to safely overcome and navigate risks that they may encounter during their lives. We recognise that our pupils are extremely vulnerable for a variety of reasons including:

- Difficulties with communication meaning they may not have verbal language or means to communicate that something has happened to them or that they are worried.
- Difficulties with social understanding, meaning that some individuals may not recognise something someone is doing to them is wrong
- Some pupils have strong desire to please others and build friendships.

This policy statement serves to acknowledge and evidence our responses to these vulnerabilities as well as our duty in line with **'Keeping Children Safe in Education September 2016'** which states:

"Governing bodies and proprietors should ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum. This may include covering relevant issues through personal, social, health and economic education (PSHE), tutorials (in FE colleges) and/or, for maintained schools and colleges, through sex and relationship education (SRE)."

As well as ensuring the school's 'Safeguarding Children and Vulnerable Adults' procedures and staff training are of the highest possible standard and kept under regular review we recognise the importance of delivering a wide-ranging, broad and balanced curriculum that begins to address safeguarding issues. As a result of this the children and young people at Greenacre experience a curriculum that enables them to explore safeguarding risks in a safe, structured and supportive environment suitably differentiated in line with the pupils' individual ages and stages of development.

This document should be read in conjunction with the school's 'Safeguarding Children and Vulnerable Adults' policy, 'Sex and Relationships Education (SRE)' policy, 'PHSCE Rolling Programme', 'ICT and E-safety' policy as well as 'Keeping Children Safe in Education- September 2016'

Advice and guidance can be sought at any point from Dan Foster, Designated Safeguarding Lead.

How Greenacre School Addresses Specific Safeguarding Issues Within the Curriculum

<u>Specific Area</u>	<u>Where covered within the curriculum</u>
Child Missing from education/ Child missing from home or care	PHSCE: Rights and responsibilities. Everybody matters Having your say Self-advocacy I-Matter Team meeting Community- Keeping safe and self-values Making safe choices in PHSCE Literacy writing topic.
Child sexual exploitation	PHSCE- Rights of a child and basic Human Rights NOCN- Understanding Relationships PP- Having your say and Keeping safe In the News Team meeting PHSCE- Making Safe Choices Sex and Relationships Education (SRE)
Bullying including cyberbullying	PHSCE-Empathy/Bullying ICT NOCN- Understanding Relationships Anti-Bullying Week Core Skills Community Team Meeting Internet Safety sessions ICT-Safe Use of Social Media Focus Groups- Friendships, sharing, turn-taking. Life 4 Sex and Relationships Education (SRE)
Domestic Violence	Supporting Pupils Who Witness Aggression PHSCE- Self Advocacy In The News SRE- Respect in Relationships Equality & Diversity Anti- Bullying Week
Drugs	Community Health and Social Care Core Skills- Healthy Lifestyles PHSCE- Team Meeting PHSCE- Substance misuse Science PHSCE Day
Fabricated or induced illness	NOCN Personal Awareness Rights and Responsibilities Healthy Living

	NOCN- Self Advocacy Trust/Lying/Truth
Faith abuse	Rights and Responsibilities- Everybody Matters Religious Beliefs PHSCE- Beliefs and Values PHSCE- Respecting Others In The News History Life 4
Female Genital Mutilation (FGM)	Basic Human Rights Rights of the Child PHSCE- Safety within Society NOCN- Personal Awareness PHSCE- Consent PHSCE- Safe People Sex and Relationships Education (SRE)
Forced Marriage	Basic Human Rights Respect in Relationships PHSCE- Consent NOCN-Understanding Relationships PHSCE- Everybody's Rights Sex and Relationships Education (SRE)
Gender based violence	PHSCE NOCN- Understanding Relationships Respect and Equality Rights and Responsibilities Self-Awareness PP Developing Self Awareness: All About Me Anti-Bullying Week
Mental Health	Self Awareness Healthy Living/Lifestyles Developing an Understanding of Mindfulness Reflexology and Massage Free-time I-Matter Team Meeting PHSCE Personal Awareness Vocational Options Units: Dealing With Problems at work Working With Others Interpersonal Skills Substance Misuse
Peer on peer abuse	Anti-Bullying Week Team Meeting NOCN Unit: Dealing with Problems Working With Others Team Meeting Banter Vs Bullying Supporting Pupils Who Witness Aggression Post-incident Listening and Learning

Preventing Radicalisation	PHSCE Rights and Responsibilities Everybody Matters-Personal Awareness In The News E-safety Respect PHSCE-Making Safe Choices Life 4-RE ICT
Sexting	PHSCE Rights and Responsibilities Personal Awareness In The News ICT Sex and Relationships Education (SRE) E-Safety Safer Internet Day
Teenage relationship abuse	PHSCE Rights and Responsibilities In The News Personal Awareness E-Safety Sex and Relationships Education (SRE) Anti-Bullying Week ICT
Trafficking	In The News PHSCE Rights and Responsibilities Everybody Matters- Personal Awareness Safe Adults PHSCE-Making Safe Choices Sex and Relationships Education Respect and Equality Rights of The Child

Equality Monitoring

This statement demonstrates our commitment to ensure we give due regard to:

Eliminate discrimination and other conduct that is prohibited by the act

Advance equality of opportunity between people who share a protected characteristic and people who do not share it

Foster good relations across all characteristics between people who share a protected characteristic and people who do not share it