

Dear Parents and Carers

Thank you for taking the time to respond to the 'Have a Say 2017' questionnaire. The statements/questions were based on those that would be asked in the event of an OFSTED inspection and as a school we feel that this gives us an overview of how parents/carers feel. However we recognise that our process for encouraging parental voice can be developed even further to allow for an open and transparent way of working.

The results from the questionnaire have been summarised below and any comments in relation to specific students have been generalised in order to respect the privacy of those who responded. All feedback will only be used by Greenacre School in order to make improvements to our current operational procedures and strategic action plans. Although this summary will be posted on our website, specific responses will not be shared with any other SEND services without parental consent.

Once again, thank you for your feedback.

**Statement One:** *My child happy at Greenacre School*

84% of respondents indicated that they **strongly agree** that their child is happy at Greenacre School, 15% **agree** that their child is happy at Greenacre School and 1% indicated that they **don't know** whether their child is happy at Greenacre School.

**Statement Two:** *My child feels safe at Greenacre School*

84% of respondents indicated that they **strongly agree** and 16% **agree** that their child feels safe at Greenacre School.

**Statement Three:** *My child makes good progress at Greenacre School*

76% of respondents indicated that they **strongly agree** and 24% **agree** that their child makes good progress at Greenacre School.

**Statement Four:** *My child is well looked after at Greenacre School*

77% of respondents indicated that they **strongly agree** and 23% **agree** that their child is well looked after at Greenacre School.

**Statement Five:** *My child is taught well at Greenacre School*

77% of respondents indicated that they **strongly agree** and 21% **agree** that their child is taught well at Greenacre School and 2% **don't know** if their child is taught well at Greenacre School.

**One respondent went on to indicate that Seesaw was a good way to find out how their child is taught in school.**

- Information about how to set up the Seesaw app can be found on the school's website on the Parents page under useful links.

**Statement Six:** *My child receives appropriate homework for their age and stage of development*

54% of respondents **strongly agree** and 33% **agree** that their child receives appropriate homework for their age and stage of development. A further 9% of respondents **don't know** if their child receives appropriate homework for their age and stage of development and 4% **disagree** that their child receives appropriate homework for their age and stage of development

**Of the respondents who then went on to add additional comments, 2% indicated that either they didn't want homework for their child or their child didn't want to do work at home.**

- As a result of this feedback the class homework grid will continue to be sent home (as 87% of respondents overall either agreed or strongly agreed that their child receives appropriate homework). However, in the event that a parent/carer requests more specific homework this can be arranged on an individual basis with the class teacher.

**Statement Seven:** *Greenacre School makes sure the pupils are well behaved*

73% of respondents **strongly agree** and 23% **agree** that Greenacre School makes sure the pupils are well behaved. A further 4% of respondents indicated that they **don't know** whether Greenacre School makes sure the pupils are well behaved.

- The School's behaviour policy can be found on the school website on the Governance Page under Policies and Procedures.

**Statement Eight:** *Greenacre School deals effectively with bullying*

64% of respondents **strongly agree** and 23% **agree** that Greenacre School deals effectively with bullying. A further 13% indicated that they **don't know** whether Greenacre School deals effectively with bullying.

- As a result of this feedback the Lead for Behaviour and Welfare will review how we communicate our 'Anti-bullying Week' events with parents/carers.
- There will also be a review of staff training and links to other agencies that can support school staff to feel confident in how they approach incidents of bullying and how they can raise awareness with our parents and carers about how they have dealt with incidents of bullying.
- Additional information about the school's anti-bullying policy can be found on the school website on the Safeguarding page and under Policies and Procedures on the Governance page.
- The admissions pack that is distributed to new parents and carers will also include an information flyer about how Greenacre School deals with bullying.

**Statement Nine:** *The school is well led and managed*

76% of respondents **strongly agree** and 23% **agree** that the school is well lead and managed. One respondent indicated that they **don't know** if the school is well led and managed.

- The school's leadership and Management strategic action plan can be found on the school's website on the About Us page.

**Statement Ten:** Greenacre School responds well to any concerns I raise

77% of respondents **strongly agree** and 23% **agree** that Greenacre School responds well to any concerns they raise.

**One respondent also went on to comment that the staff are always very helpful if there are any issues or concerns.**

**Statement Eleven:** I receive valuable information from the school about my child's progress

74% of respondents **strongly agree** and 22% **agree** that they receive valuable information with 2% indicating that they **don't know**. One respondent indicated that they **disagree** and one respondent indicated that they **strongly disagree** that they receive valuable information about their child's progress.

**One respondent went in to state that as a school we should ensure that parents are kept fully up to date regarding progress, concerns etc. Another indicated that they didn't really know about their child's progress until they receive their child's report. However one respondent also suggested that although Greenacre has good communication and incentives it's too much paper and they 'get lost'.**

- Some of this feedback will be addressed with specific parents/carers and after reflecting on other comments from respondents this needs to be extremely personalised.
- As a result of this the SEND strategic action plan will be developed further with the school SENDCOs to identify when additional progress meetings can be held to make sure that progress is regularly shared with parents/carers and that additional interventions and support are in place for all students.

**Statement Twelve:** I would recommend Greenacre School to another parent

82% of respondents **strongly agree** and 18% **agree** that they would recommend Greenacre School to another parent.

**Other Information:**

One respondent described how Greenacre School could do more to support parents in their contact with other agencies/professionals outside of school. They went on to describe how they had experienced difficulties with the transition to adult services. It was also stated that one respondent would like to see more information on the weekly newsletters to direct parents/carers to health services. Another respondent also indicated that there was no information shared via the home school book about Post 16 taster sessions and that parents need to know about the implications of the Mental Capacity Act.

- A review of the SEND strategic action plan will be carried out by the end of this academic year and one of the outcomes for next year will be to improve the relationship between Greenacre School and other SEND services. This action plan can be found on the school's website on the About Us page.
- In terms of making sure parents know more about health services a monthly 'Health Matters' section has been added to the newsletter to signpost parents and carers to

where they can find out more. Any 'drop in' health clinics at Greenacre School will also be listed here.

- The upper school SENDCO will also be completing a training module on the Mental Capacity Act in order to enable the school to have specific knowledge and expertise in this area.

Several respondents also indicated that they were happy with the school and the teachers and staff are always accommodating, friendly and welcoming.

The content of this summary will also be discussed further by the Parent Council on October 11<sup>th</sup> at 9.30am, please feel free to come along if you can make it.

Many thanks

Sharon Wainwright